CONCERNS UNIVERSE FOUNDATION

Annual Activity Report 2025-2026

Concerns Universe Foundation (CUF) is a registered trust established in 2001 by Mrs. Gnana Chitra and likeminded individuals who recognized the need for early childhood education in urban slums. CUF works with communities to empower, transform and elevate the lives of underserved children, youth, and women through education and vocational training initiatives.

Our interventions span three key verticals–Vocational Training, Child Development, Community Development Initiatives & National Institute of Open Schooling.

Vision

We believe in the inherent potential within every individual and envision a community where all are given the opportunity to achieve their educational, economic and social goals.

Mission

Concerns works with the urban poor underserved and provides opportunities for education through vocational training to enhance employability, improve economic status and promote the adoption of a healthy lifestyle.

Our Programs

Child Development Centre

- Jeevanahalli
- Baiyappanahalli
- Ulsoor

National Institute of Open Schooling Coaching class

- Secondary 10th
- Senior Secondary 12th

Community College -Skill Training Program

- Early Childhood Care and Education
- Computer Application with Tally
- Self Employed Tailor

Community Outreach program

- Beneficiary Follow-up Activities
- Community Mobilization & Awareness Programs
- Counseling and Motivation Support

Child Development centre

Name of the Centre	Location	Number of Students	
		Enrolled	Completed
Child Development centre I	Jeevanahalli	35	33
Child Development centre II	Baiyapanahalli	39	35
Child Development centre II	Ulsoor	41	39
Total		**115**	**107**

Activities Conducted at Child Care Centres

During the academic year June 2025 – March 2026, a total of 115 children were enrolled in the Child Care Centres. The centres provided a safe, nurturing, and activity-based learning environment that supported children's cognitive, physical, social, emotional, and language development.

Teachers were trained in the Key Education Foundation Curriculum, which strengthened lesson planning, classroom management, and child assessment practices. The curriculum enabled structured learning through daily activities, worksheets, and monthly evaluations. The CLAP (Children Learning Assisted by Parents) Program further enhanced parental involvement.



Learning and Development

Children gained confidence and competence in early reading, writing and numeracy, developed the ability to identify the alphabets and numbers with increasing confidence. Interactive learning stations introduced concepts related to family, animals, vegetables, colours, mathematics etc.

Every week, the children observed special colour-themed days by wearing the same colour dress and participating in fun-filled activities. They also had practical demonstrations on community life, transportation, hygiene, family responsibilities, and the environment strengthened children's understanding of the world around them.

Creative projects, recycling activities, movement-based games, dance, sports, and sensory exploration enhanced children's physical, cognitive, social, and emotional development.



Assessment

Regular assessments were conducted during the year to monitor children's progress. Results indicated substantial improvement in cognitive abilities, communication skills, motor development, sensory learning, emotional well-being, and social interaction. Student leaders were encouraged to support peers who needed additional help, promoting teamwork and peer learning. Progress reports were shared with parents at the end of the academic year.



Health and Nutrition

- Health assessments were conducted for all the children, including regular height and weight monitoring. All children received Vitamin A supplementation and deworming medication as part of the centre health initiatives.
- The assessments identified nearly 40% of children as underweight and some of them were stunt in growth resulting in additional nutritional support were provided. Nutrition awareness sessions were conducted for the parents to promote healthy feeding practices and balanced diets at home.



Parent Engagement

- Parent Engagement Meetings were conducted once every three months to strengthen parental involvement in children's learning and development. During these sessions, parents were guided on supporting language development, early literacy, numeracy, storytelling, songs, and creative learning activities at home.
- Interactive discussions and practical demonstrations helped parents understand the five dimensions of child development and their importance in a child's overall growth. The sessions emphasized the value of play-based learning as an effective approach to developing children's cognitive, social, emotional, language, and physical skills.
- Parents were encouraged to create meaningful learning opportunities at home, reinforce positive habits, and actively participate in their children's educational journey, contributing to their overall growth and development.



Festival and Special Day Celebrations

Children actively participated in various festival and special day celebrations throughout the year. Independence Day, Diwali, Children's Day, Christmas, and Makara Sankranthi were celebrated through cultural programs, creative activities, games, and traditional customs. These celebrations helped children develop cultural awareness, creativity, confidence, and an appreciation for India's diverse traditions and values.



Annual Sports Day Celebration

On 13th March 2026, the Annual Sports Day was conducted with great enthusiasm, bringing together children and their parents for a lively day of races, fun games, and team activities that promoted physical fitness, teamwork, sportsmanship, and self-confidence. The event created a joyful and engaging atmosphere where families participated together, strengthening bonds and celebrating children's energy and achievements. The program concluded with the distribution of prizes, recognizing the efforts of the participants and parents, making the occasion memorable and encouraging for all.



Storytelling Session by Rotary Club of Bangalore "The Doughnut King"

On 19th March 2026, the Rotary Club of Bangalore conducted a storytelling session on "The Doughnut King" by Dr. Kalyani. The session was interactive and captivating, encouraging students to listen, imagine, and express their thoughts. Through the story, students learned important values of courage and kindness. This activity helped in improving their English comprehension.



Cultural and Developmental Activities

Child Development Centre celebrated Nature Day, Fancy Dress Competition, Christmas Celebration, and Independence Day throughout the year to provide meaningful learning experiences for children. Nature Day activities encouraged children to appreciate and care for the environment, while the Fancy Dress Competition helped them express their creativity and build self-confidence. Building on these opportunities for participation and self-expression, the Christmas Celebration brought children together through songs, dances, and festive activities that promoted joy, sharing, and togetherness. Similarly, Independence Day was observed with patriotic songs and cultural performances, helping children develop a sense of national pride and respect for the country.



Nature Day



Fancy dress Competition



Graduation Day



Independence Day

National Institute of Open Schooling (NIOS)- Coaching Class

Student details:

Course	Enrolled	Completed
Secondary (10th)	65	53
Senior Secondary (12th)	35	32
Total	**100**	**85**



The National Institute of Open Schooling Program continued to provide educational opportunities for school dropouts and disadvantaged youth, enabling them to complete their Secondary and Senior Secondary education through flexible learning pathways. The program focused on student enrolment, academic coaching, examination support, career guidance, digital learning, and holistic development.

Academic Support and Coaching

Regular coaching classes were conducted in morning, afternoon, and weekend batches to accommodate the diverse learning needs of students. The program initially started with three teachers and was later strengthened by expanding the academic team to four experienced faculty members, ensuring improved guidance and individual attention for learners.

Students received structured coaching in English, Home Science, Social Science, Data Entry Operations, Mass Communication, Business Studies, and Regional Languages. In addition, remedial coaching sessions were organized for academically weak students to strengthen subject understanding, address learning gaps, and improve their overall performance and examination readiness.



Concerns started providing nutritious high-protein mix porridge to NIOS students, as many of them were coming to classes without eating breakfast and feeling tired. This initiative helps students stay healthy, energized, and better focused on their studies.

Student Support Services

Throughout the year, the program provided comprehensive support to ensure student retention and academic success.

- 42 students received assistance with document corrections related to Aadhaar, Transfer Certificates, birth certificates, and other admission requirements.
- Regular home visits, counselling sessions, and follow-up meetings improved attendance, participation, and learner retention.
- Printed textbooks and study materials were distributed to all students to support uninterrupted learning.



Examination Preparation and Assessments

December 2025 – TMA Submission Support: Teachers provided continuous guidance to students in completing and submitting Tutor Marked Assignments (TMAs). A total of 85 TMAs were successfully uploaded to the National Institute of Open Schooling portal with proper academic support and monitoring.



18th –27th February 2026 – Intensive Revision Program: Special revision classes and focused examination preparation sessions were conducted to strengthen students' understanding, boost confidence, and enhance their overall academic performance ahead of the public examinations. March 2026 – Practical Examinations: Students successfully appeared for practical examinations in Home Science, Data Entry Operations, and Mass Communication, demonstrating their skills and applied learning effectively.

NIOS-Practical classes

Subject practical classes were conducted on Home science, Data Entry Operations & Mass communication to provide hands-on learning in nutrition, health, hygiene, and household management. These sessions helped students apply theoretical knowledge in real-life situations, promoting life skills and self-reliance.



Monitoring Visit by Pacific India Airline

On 20th June 2025, Mrs. Mary Sheeba from Pacific India Airline (PIL) visited the NIOS Coaching Centre to monitor the program activities. She interacted with students, teachers, and staff to understand the progress of the coaching classes. During her visit, she observed classroom sessions and reviewed the students' academic performance.



Digital Learning and Infrastructure Development

Computer Application and Data Entry Operations

The Basic Computer Course equipped students with essential computer skills, including MS Office applications, internet usage, data entry, and digital communication. Practical sessions helped students gain confidence in operating computers and using technology effectively. Exposure visits and hands-on learning enhanced their understanding of workplace requirements.





Infrastructure Enhancement

We have leased 15 laptops from All-time Support with pre-loaded MS-Office software to enable our students to learn MS Word, MS Excel, and MS PowerPoint. Our computer lab is now better equipped to provide hands-on training and practical skills in data entry and computer applications.

Empowering Youth through Career and AI Learning

23rd June 2025 – Career Guidance Workshop -A team from Google Bangalore conducted a Career Guidance and Resume Building Workshop, benefiting 94 students and providing exposure to career planning, employability skills, and professional development.

24th March 2026 – Artificial Intelligence (AI) Workshop- Google India conducted a specialized Artificial Intelligence and Career Awareness Workshop. 114 students actively participated, gaining exposure to emerging technologies, innovation, and future career opportunities.



Bengaluru Fire Department – Safety Awareness and Training:

On 20th February 2025, the Bengaluru Fire Department conducted a Safety Awareness and Fire Emergency Preparedness Training Program for students and staff. The session aimed to create awareness about fire hazards, preventive safety measures, and appropriate responses during emergencies. Fire safety officials provided practical guidance on identifying potential risks, maintaining safe environments, and following evacuation procedures during fire incidents. Participants were educated on the proper use of fire extinguishers, emergency exits, and first-response actions in case of fire accidents.



Human Rights Awareness Session

On 24th September 2025, Manasa Sichrem Human Rights Organization conducted an awareness session for 84 students from the Community College and National Institute of Open Schooling Coaching Centre on human rights, social justice, equality, and dignity. The program helped students understand fundamental rights, gender equality, health and well-being, and the concerns of vulnerable groups such as women, migrants, minorities, and senior citizens. Resource persons guided participants on accessing support services, registering grievances through digital platforms, and approaching relevant authorities and organizations for assistance.



Community College

Course	Enrolled (Batch 1 + Batch 2)	Completed (Batch 1+Batch 2)
Early Childhood Care & Education	18	17
Computer Application with Tally	87 (Batch I- 51+ Batch -II-36)	77 (Batch I-45+ Batch II -32)
Self Employed Tailor	31 (Batch I-16+ Batch II15)	27 (Batch I -14+ Batch II-13)
Assistant Beauty Therapist	22	14
Summer Computer Class	24	24
Total	**182**	**159**

The Community College continued to provide industry-relevant vocational and skill development courses for 182 students, aimed at enhancing employability, entrepreneurship, and self-reliance among youth and women. During the year, training was offered in Early Childhood Care & Education, Computer Application with Tally, Self Employed Tailor, Assistant Beauty Therapist, and Summer Computer Classes. These programs combined theoretical knowledge with practical training. The courses were designed to meet current market demands while empowering learners with the skills and confidence required for employment, self-employment, and lifelong learning.



Improving Practical Training through Tally Upgrade

The Tally software in the Community College Computer Lab was upgraded to the latest version to provide students with access to updated accounting tools and features. The upgrade enhanced the quality of practical training, enabling students to gain hands-on experience with current industry-standard accounting software and improve their employability skills.



Life Coping Skills and Career Guidance

Life Coping Skills and Career Guidance Session conducted regularly for the students. The session focused on helping students develop essential life skills such as self-awareness, emotional management, effective communication, problem-solving, decision-making, and stress management. Through interactive discussions and real-life examples, students gained practical strategies to cope with personal, academic, and social challenges while building confidence and resilience. Provided students with information on educational opportunities, career pathways, and the skills required to succeed in a competitive environment. students were encouraged to identify their strengths and interests, set achievable goals, and make informed decisions regarding their future education and employment.



National Skill Development Corporation-Exam

The students enrolled in the Assistant Beauty Therapist and Self-Employed Tailoring courses successfully appeared for the National Skill Development Corporation (NSDC) Certification Examinations conducted during the academic year. A total of 63 students undertook the assessments, which evaluated both theoretical knowledge and practical competencies acquired through the training programs.

The examinations assessed participants' technical skills, professional knowledge, and readiness for employment and self-employment opportunities within their respective fields. All the students successfully passed the NSDC examinations, achieving a 100% pass rate.



Trade Exposure Visits

During May 2025, Basic Computer students visited computer peripheral shops on S.P. Road and gained practical exposure to product costing, sales techniques, inventory management, account maintenance, customer data management, and sales presentations.

Assistant Beauty Therapy students visited Vaibhav Store and learned about various beauty products and purchasing materials at wholesale rates. Self-Employed Tailoring students visited a Weavers Service Centre and a Fabric Market at Ramachandrapuram, gaining insights into different fabric varieties and weaving techniques. These exposure visits enhanced students' practical knowledge and industry awareness.



Open day at CUF

A Skill Training Exhibition was conducted on 2nd December 2025 by Early Childhood Care and education, Tailoring, and Beautician students. They showcased their practical skills, teaching aids, creative designs, and project work, which were appreciated by parents, staff, and other students, thereby boosting their confidence and motivation.



Skill training viva

The viva was conducted on 18th December 2025 for Beautician and Tailoring students to assess their practical knowledge, conceptual understanding, and communication skills related to their training. It also helped build confidence, reinforce learning outcomes, and ensure readiness for employment or self-employment opportunities.



Students Internship & practical

ECCE students were placed in different schools for internships in SMK School, Ascension School, Kids Academy and Divya Shanthi School to gain real classroom exposure and hands-on experience in handling young children. They also attended weekly practical sessions at the Concerns Child Development Centre to strengthen their competencies in early childhood care, teaching methods, and activity planning. Beautician students placed in different beauty parlours for 2 weeks internship to gain hands-on experience in practical beautician work.



Health Check-up for Students

Dr. Eileen Solomon conducted health check-ups for Community College students. Several students were identified with Vitamin D and Iron deficiencies, while others had eye-sight issues, thyroid disorders, diabetes, and PCOD. Appropriate medication was provided, and referrals were made for further medical evaluation and treatment.

The Muthoot Finance Mobile Medical camp screened 104 NIOS and Community College students at Concerns for Blood Pressure, Blood Sugar, Hepatitis B, Kidney Function, Cholesterol, and Eye Check-up tests. The screening revealed health issues in some students, including vision problems, high BP, diabetes, and high cholesterol.





Dementia Awareness Seminar

On 15th May 2025, the Dementia India Alliance conducted an awareness seminar for Community College students on understanding dementia and its impact on elderly individuals. The session covered early identification of symptoms, effective care and management strategies, and essential safety measures to support the well-being of senior citizens. Students gained valuable knowledge on providing compassionate care and creating a supportive environment for older adults living with dementia.



Graduation Day Ceremony

Graduation Day was conducted on 23rd June 2025 and 23rd December 2025 for students who successfully completed their courses from July to December 2025. The ceremony recognized their hard work and achievements, encouraged them to pursue higher education or employment opportunities, and celebrated the successful completion of their training programs.



Family meet

Parents' Meeting was organized on 29th May 2025 and 2nd December 2025 for Community College students to review academic progress, attendance, and future educational and career plans. The meeting facilitated active involvement of parents, who participated in discussions with faculty members regarding student performance and areas of improvement. Their engagement strengthened collaboration between the institution and families, ensuring consistent support and guidance for students' overall development and academic success.



Community College Sports Day

On 30th May 2025 and 12th December 2025, a Sports Day was organized for Community College students with the active participation of all enrolled learners. The event aimed to promote physical fitness, teamwork, coordination, and a spirit of healthy competition while providing students with an enjoyable break from their regular academic activities. A variety of fun-filled games and recreational competitions were conducted, including the Lemon and Spoon Race, Potato Race, Balloon Bursting, Balloon Toss, Passing the Ball, and Bottle Filling Competition. Winners and participants were recognized and awarded prizes in appreciation of their efforts and achievements.



Community College -Alumni sharing experience at Waves 2.0 Celebrating Women

Concerns Community College alumni students were invited to St. Joseph's Community College for Waves 2.0 on 20th and 30th January 2026, an inter-college competition where many colleges participated. The event focused on the theme of women's empowerment, providing a platform for students to showcase their talents and express meaningful social messages.



Alumni were given the opportunity to share their personal journeys, experiences, and achievements after completing their courses, inspiring current students. In recognition of their impactful testimonies and contributions, the alumni were honored and awarded, making the event both motivational and celebratory.



Students participated in Rangoli and Dance competitions, showcasing their creativity and teamwork. Their efforts were rewarded with prizes, highlighting their talent, creativity, and commitment to excellence.

Concerns involvement in Research, Recognition and International Representation

A study on the impact of NSDC Certification on Beneficiaries

The Indian Centre for Research and Development of Community Education (ICRDCE), Chennai, a coordinating agency for Community Colleges in India, conducted a Research Study on the "Impact of the NSDC Certification on Community College Beneficiaries (2020–2025)". The study examined the tangible benefits of the National Skill Development Corporation (NSDC) Program in improving students job placements and livelihood opportunities. Mrs. Gnana Chitra and Mrs. Ivy Prime Rose of Concerns served as external experts on the Research Study Team.



International Conference Participation

IIn July 2025, Mrs. Gnana Chitra participated in the Common Purpose Conference – "The Global Leaders Experience" held in Jakarta, Indonesia. The conference provided an opportunity to interact with leaders from different countries and sectors, exchange ideas, and learn about global leadership practices. The experience enriched her knowledge and brought valuable insights that can be applied to strengthen community development and educational initiatives.



Recognition as Resource Person

Mrs. Chitra Chitra, participated at the ICRDCE Conference on the "Review and Functioning of Community Colleges and Skill Development Centres in India", held on 26th & 27th September, and received new insights to run our college more effectively and efficiently. Our Director was recognized and appreciated as a resource person for Life Coping Skills training.





Collaboration with other Organization

Rotary Club of Bangalore support Smart Tv for the NIOS Coaching Class

June 2025, Smart Classroom Installation-A Smart TV donated by Bangalore Club was installed to enhance classroom instruction through digital learning resources and multimedia presentations.

On 26th June 2025, Mrs. Gowry and the Bangalore Club team visited the centre and interacted with National Institute of Open Schooling students to understand the impact of their support



Stakeholder and Beneficiary Interaction Visit:

On 21st August 2025, Mr. Deepak Nakra and Mrs. Margaret, the chairman of Trivium eSolutions GmbH, visited the organization and interacted with staff, stakeholders, and beneficiaries to gain insights into the various program activities and their impact. They visited classrooms, observed learning sessions, and engaged with students to understand their experiences, progress, and aspirations. The visitors appreciated the efforts of the organization in providing educational and skill development opportunities and acknowledged the positive changes brought about in the lives of beneficiaries through its community-based initiatives.



Firefighting Safety Training

On March 5th and 6th, 2026, the coordinator and two staff members completed advanced Fire Fighter Training at the R.K. Mundkur Fire and Safety Department in Bannerghatta. This specialized hands-on training significantly strengthened the team's ability to manage fire-related emergencies effectively. The training covered fire prevention measures, safe evacuation procedures, emergency response techniques, and the proper use of firefighting equipment. Participants also gained practical experience through simulated emergency situations, enhancing their confidence and preparedness to respond quickly and safely during fire incidents.



Community Outreach program

Community Outreach and Student Mobilization Support

The Community Outreach Team actively engaged in student mobilization through regular field visits, home follow-ups, and counselling sessions to identify and support potential learners. The team provided detailed guidance on course selection, admission procedures, and enrollment processes, ensuring that students were well-informed and encouraged to continue their education. Continuous follow-up was maintained with enrolled students to monitor progress, address challenges, and provide necessary academic and personal support until successful completion of the course.









Prevention of Sexual Harassment (POSH) meeting

On 5th June 2025, a combined POSH (Prevention of Sexual Harassment) awareness and staff meeting was conducted at the CUF Headquarters under the leadership of the Director & CEO, with participation from the Child Development Centre, Community College, and National Institute of Open Schooling teams. The session focused on reinforcing workplace safety, gender sensitization, and the importance of maintaining a respectful and inclusive work environment in accordance with POSH guidelines. The Director emphasized organizational policies, reporting mechanisms, and the responsibilities of all staff members in preventing and addressing instances of harassment. The meeting also included a review of ongoing program activities, coordination across departments, and discussions on improving operational efficiency and team collaboration. The session concluded with a reaffirmation of commitment to ethical practices, mutual respect, and a safe working environment for all employees.

Social Impact Stories- Skill Training

Usha - Office Assistant



Usha, aged 48, from Janakiram Layout, is a single mother raising two children under difficult circumstances. Her husband passed away six years ago, leaving her with full family responsibility. She worked for 12 years as an Office Assistant earning ₹15,000 per month. Due to incomplete schooling and Kannada medium education, her career growth was limited. Determined to improve her future, she joined the Computer Course at Concerns Community College. After completing the course, she was given office desk responsibilities in the same organization. Her skills and dedication were recognized, and her salary increased to ₹23,000 per month. This helped her support her children and household expenses better. She was also joined in National Institute of Open Schooling 10th Standard course and completed her exam and waiting for result.

Nandhini- Beautician



Nandini M, aged 29, from Janakiram Layout, Bangalore, is a mother of three daughters. She discontinued studies after SSLC due to family responsibilities. Despite financial struggles, she wanted to build a better future for her children. She joined the Assistant Beauty Therapist Course at Concerns Community College. Through practical training and guidance, she developed professional beauty therapy skills and confidence. After completing the course, she secured work with "YES MADAM," a doorstep beauty service platform. She now earns ₹30,000 per month with steady income. Her earnings have improved her family's financial stability and children's education. Nandini has become an inspiration to many women in her community. Her story shows how skill training creates dignity and independence.

Mary Prathiba- Tailor



Mary Prathiba, aged 52, from Kalkere, Bangalore, studied up to 9th standard and married young. After raising her three daughters, she was left living separately without financial support. She wanted to learn tailoring but lacked the right opportunity. Her daughter, after joining Concerns Community College, encouraged her to enroll in the Self-Employed Tailoring Course. Though hesitant because of her age, she joined with confidence and support. She attended classes regularly and learned stitching skills successfully. Today, she stitches dresses from home for neighbours, family, and customers. She now earns an income and manages her needs independently. Prathiba proudly proved that age is not a barrier to learning. Her journey inspires women to become self-reliant and confident.

Social Impact Stories- Child Development Centre

Kanish. P



Kanish, aged 5 years, joined the Child Development Centre. Due to financial problems, his parents were unable to pay his school fees, and he had to stop going from the formal school. They tried to find admission in several schools, but were unsuccessful. There were challenges in his home, as his father struggled with alcohol abuse and struggle between the family, with this condition the child could not stay with the parents but stayed with the grandmother. Through the Concerns teachers home visit, they found him in the street and spoke with the family members to admit him in Concerns CDP. Once Kanish joined the centre he was emotionally upset and found it hard to adjust. He used to cry always while coming to centre and he was not able to concentrate in his studies. The teachers spent time and handled him with patience, care and encouragement, he slowly began to feel safe and comfortable in the learning environment.

Over time, Kanish made remarkable progress in his learning and development. He can now identify alphabets, numbers, letter sounds, and enjoys activities such as matching, sorting, comparing objects, and drawing. He follows instructions well, speaks confidently, tells stories independently, and his talent for singing reflects his growth into a happy and confident learner.

Immanuel



Immanuel is a 4-year-old child living in Jeevanahalli with his parents. His family comes from a underprivileged background and faces many financial struggles. His mother works as a housemaid to support the family, while his father is a painter. Due to alcohol addiction, his father is often unable to support the family and arguments frequently take place at home. This difficult environment affected the child's early growth and well-being.
When Immanuel first joined the Concerns Child Development Centre, he was shy, underconfident, and had difficulty interacting with other children. He also had poor eating habits and often came to school without having breakfast. Understanding his condition, the centre provided extra nutrition and continuous care to improve his health and learning ability.

With consistent support, care, and encouragement from his teachers, Immanuel showed significant improvement in his learning and overall development. He now recognizes letters, reads simple words, and practices neat writing with confidence. His participation in classroom activities has increased, and he shows greater interest in learning. He has also developed positive social skills, happily interacting, playing, and working together with other children.

The Governing Board



Mrs.Gnana Chitra
Founder &
Executive Director



Mrs.Sagarika Ghosal
Chief Executive Officer



Mrs. Vasantha Samuel
Treasurer



Mrs. Rebecca Anbu Thomas
Member Trustee



Mrs. Santoshi Lewis
Secretary

Staff meeting and program





Concerns Universe Foundation Team



Management Update

Governing Board

Name	Designation On Board	Age	Whether Paid a Remuneration or Not paid
Mrs. Gnana Chitra	Executive Trustee	65	Paid
Mrs. Vasantha Samuel	Treasurer	75	Unpaid
Mrs. Rebecca Anbu Thomas	Member Trustee	51	Unpaid
Mrs. Santoshi Lewis	Secretary	49	Unpaid

Staff & Salary Details

Staff Salary Distribution

Amount	Female	Male
₹ 5000 to ₹ 10,000	4	1
₹ 10,000 to ₹ 20,000	3	0
₹ 20,000 to ₹ 30,000	9	1
₹ 30,000 & above	4	0

Staff Details

Salary details	Female	Male
Full time	12	1
Part time	8	1
Consultants	0	0

Accountability

- Concerns Universe Foundation is registered under the Deed of Trust on 11.07.2001 in Karnataka.
- Concerns Universe Foundation is registered under the Income Tax Act 1961 vide unique registration number AAAAC1523HF20219.
- Concern Universe Foundation's 80G unique registration number is AAAAC1523HF20219
- Income Tax Payment Account number - AAAAC1523H.
- Registration under Foreign Contribution (Regulation) Act, 1976. Registration number 094421129.
- Accredited for desirable norms with Credibility Alliance No. CA/28/2023 valid for a period of 5 years from 10th Feb 2024 to 9th Feb 2029.

Our Sincere Thanks to

Well-wisher & Supporter
Mr. Ashok & Mrs. Hema Hattangady
Bangalore

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